ROLE OF THE SMALL GROUP LEADER
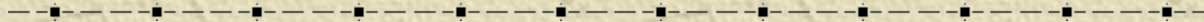
Overview

- Role of the Small Group Leader (SGL)
- Processing Questions
- Diagnosing Group Development
- Dysfunctional Behaviors
- Facilitator Rules of the SGL

Role of the Small Group Leader

* Preparation
* Introduction
* Activity
* Publish and Process
* Generalization
* Subject Matter Expert (SME)
* Observer
* Facilitator of Group Process

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Processing Questions

* Student Handout #29-1

* Disadvantages

* Advantages

Roles of the Small Group Leader

* SME
* Observer
* Facilitator
* Process and Content
* Stages of Small Group Development

Diagnosing Group Development

- Norms
- Structure
- Decision Making
- Influence
- Feedback
- Competition

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Norms

Stage

- Dependent

- Independent

- Interdependent

Action

- Norms Developed Covertly

- Norms Broken

- Norms openly examined by group

Structure

✳ Stage
- ◆ Dependent

- ◆ Independent

- ◆ Interdependent

✳ Action
- ◆ Group looks to SGL

- ◆ Imposed by another student

- ◆ Group looks to themselves

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Decision Making

Stage
- Dependent

- Independent

- Interdependent

Action
- Plop, Autocratic, Minority

- Autocratic, Minority

- Consensus, Attempts at unanimous

Influence

Stages
- Dependent

- Independent

- Interdependent

Action
- Covert/Reference to authority

- Overt Argument

- Shares-Goes to most appropriate student for the task at hand

Feedback

Stage
- Dependent

- Independent

- Interdependent

Action
- Little or none

- Some, but does not conform to rules

- Conforms to rules, students give and receive

Competition

* Stage
  * Dependent

  * Independent

  * Interdependent

* Action
  * Can't Win, avoidance and competition

  * Must Win

  * All Win

Dysfunctional Behaviors

* The Rescuer
* The Projector
* The Passive Aggressor
* The Apologizer
* The Fighter
* The Flighter
* The Questioner

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Dysfunctional Behaviors

* The Withdrawer
* The Monopolizer
* The Know-It-All
* The Complainer
* The Distracter
* The Pollyanna
* The Intellectualizer

Facilitator Rules of the SGL

- Keep the group moving
- Not part of the discussion
- Project enthusiasm
- Address dysfunctional behavior
- Listen
- Absent of personal bias
- Open-ended questions?

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Summary

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